



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY :: PUTTUR**  
 Siddharth Nagar, Narayanavanam Road – 517583  
**QUESTION BANK (DESCRIPTIVE)**

**Subject with Code:** Gender Sensitization (23HS0820) **Course & Branch:** B.Tech – Common to ALL  
**Year & Sem:** IV-B.Tech & I-Semester **Regulation:** R23

**UNIT –I**  
**UNDERSTANDING GENDER**

**PART-A (2 MARKS)**

- |   |                                                  |           |      |
|---|--------------------------------------------------|-----------|------|
| 1 | a) Define Gender.                                | [L1][CO1] | [2M] |
|   | b) Differentiate between Sex and Gender.         | [L2][CO1] | [2M] |
|   | c) What is Gender Equality?                      | [L1][CO1] | [2M] |
|   | d) List any four agents of Gender Socialization. | [L1][CO1] | [2M] |
|   | e) Define Gender Stereotype.                     | [L1][CO1] | [2M] |

**PART-B (10 MARKS)**

- |    |                                                                                                                     |           |       |
|----|---------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 2  | a) Explain the concept of Gender and discuss its importance in modern society with suitable examples.               | [L2][CO1] | [5M]  |
|    | b) Elucidate the importance of Gender Sensitization in engineering education.                                       | [L3][CO3] | [5M]  |
| 3  | a) Differentiate between Sex and Gender with suitable examples.                                                     | [L2][CO1] | [5M]  |
|    | b) Describe the characteristics of Gender and how it differs from biological sex.                                   | [L4][CO2] | [5M]  |
| 4  | Evaluate the importance of Gender Equality in educational institutions and workplaces.                              | [L5][CO5] | [10M] |
| 5  | Explain the terms Gender Bias, Gender Stereotypes, and Gender Discrimination with real-life examples.               | [L4][CO3] | [10M] |
| 6  | a) Analyze the factors influencing Gender Attitudes in society.                                                     | [L4][CO3] | [5M]  |
|    | b) Suggest measures to develop positive Gender Attitudes among college students.                                    | [L6][CO6] | [5M]  |
| 7  | a) Discuss in brief about Gender Construction.                                                                      | [L2][CO2] | [5M]  |
|    | b) Analyze the role of Family, School, Media, Religion, and Culture in the Construction of Gender.                  | [L4][CO2] | [5M]  |
| 8  | a) Illustrate the importance of Gender Socialization in personality development.                                    | [L2][CO2] | [5M]  |
|    | b) Apply the concept of Gender Socialization to explain how children learn Gender Roles.                            | [L3][CO3] | [5M]  |
| 9  | a) Explain the concept of "Making Women, Making Men" with suitable real-life examples.                              | [L2][CO2] | [5M]  |
|    | b) Describe the importance of Preparing for Womanhood in promoting women's empowerment.                             | [L4][CO5] | [5M]  |
| 10 | Explicate the concept of Positive Masculinity and discuss the responsibilities of men in promoting Gender Equality. | [L6][CO5] | [10M] |

**UNIT –II**  
**GENDER ROLES AND RELATIONS**

**PART-A (2 MARKS)**

- |   |                                                                     |           |      |
|---|---------------------------------------------------------------------|-----------|------|
| 1 | a) Define gender roles. Mention any two types of gender roles       | [L1][CO1] | [2M] |
|   | b) What is meant by Struggles with Discrimination?                  | [L2][CO2] | [2M] |
|   | c) List out any two major consequences of sex-selective practices.  | [L1][CO1] | [2M] |
|   | d) Briefly explain the concept of Missing Women.                    | [L2][CO2] | [2M] |
|   | e) State any two demographic consequences of a declining sex ratio. | [L1][CO2] | [2M] |

**PART-B (10 MARKS)**

- |    |                                                                                                                                                   |           |       |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 2  | Explain the concept of "Two or Many?" in the context of gender. Differentiate between sex and gender with suitable examples                       | [L2][CO2] | [10M] |
| 3  | Analyze various forms of gender-based discrimination experienced by individuals in society. Suggest suitable measures to promote gender equality  | [L4][CO2] | [10M] |
| 5  | a) Gender discrimination affects individuals in education and employment. Justify                                                                 | [L4][CO2] | [5M]  |
|    | b) Elucidate the concept of Gender Roles and Relations.                                                                                           | [L2][CO2] | [5M]  |
| 6  | a) What are the challenges faced by Gender-Diverse Individuals                                                                                    | [L1][CO2] | [5M]  |
|    | b) Compare the traditional Gender roles with Modern gender roles.                                                                                 | [L2][CO2] | [5M]  |
| 7  | Define the concept of Missing Women. Discuss its major causes, consequences, and the measures that can be adopted to prevent this phenomenon      | [L2][CO2] | [10M] |
| 8  | a) Explain the concept of sex selection and discuss the major reasons for its prevalence in society.                                              | [L2][CO2] | [5M]  |
|    | b) Apply the Gender Roles and Relationship Matrix to analyze family relationships.                                                                | [L3][CO2] | [5M]  |
| 9  | Analyze the major causes responsible for the declining sex ratio in India. Suggest suitable measures to improve the sex ratio.                    | [L4][CO2] | [10M] |
| 10 | a) Illustrate the impact of demographic consequences of an imbalanced sex ratio on society                                                        | [L2][CO2] | [5M]  |
|    | b) Describe the concept of the Gender Spectrum. Explain the importance of recognizing gender diversity in educational institutions and workplaces | [L2][CO2] | [5M]  |

**UNIT –III**  
**GENDER AND LABOUR**

**PART-A (2 MARKS)**

- |   |    |                                                                           |           |      |
|---|----|---------------------------------------------------------------------------|-----------|------|
| 1 | a) | Define gender and labour.                                                 | [L1][CO4] | [2M] |
|   | b) | Why is housework called invisible labour?                                 | [L1][CO4] | [2M] |
|   | c) | Briefly explain the concept "Share the Load" in promoting gender equality | [L2][CO5] | [2M] |
|   | d) | How does gender equality contribute to sustainable development?           | [L1][CO5] | [2M] |
|   | e) | What is meant by unrecognized work and unaccounted work?                  | [L1][CO4] | [2M] |

**PART-B (10 MARKS)**

- |    |                                                                                                                                                                                |           |       |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 2  | Analyze the Division and Valuation of Labour in society. How does gender influence the distribution and recognition of work?                                                   | [L4][CO4] | [10M] |
| 3  | a) Differentiate between paid labour and unpaid labour.                                                                                                                        | [L2][CO4] | [5M]  |
|    | b) Discuss gender division of labour in society.                                                                                                                               | [L3][CO4] | [5M]  |
| 4  | a) Why housework is considered as invisible labour and also mention its impact on family life.                                                                                 | [L4][CO5] | [5M]  |
|    | b) Describe the politics and economics of work from a gender perspective                                                                                                       | [L1][CO5] | [5M]  |
| 5  | a) Explain the statement "My Mother Doesn't Work" in the context of unpaid Labour work .                                                                                       | [L2][CO5] | [5M]  |
|    | b) Analyze the importance of the "Share the Load" campaign in promoting gender equality within families.                                                                       | [L4][CO5] | [5M]  |
| 6  | a) Examine the issues related to Unrecognized and Unaccounted Work. Suggest suitable policy measures for recognizing such work.                                                | [L2][CO5] | [5M]  |
|    | b) Differentiate between fact and fiction about household work.                                                                                                                | [L3][CO5] | [5M]  |
| 7  | a) Evaluate the importance of women's empowerment in gender development.                                                                                                       | [L5][CO6] | [5M]  |
|    | b) Elucidate the interrelationship between Gender, Governance, and Sustainable Development. Illustrate how gender-sensitive governance contributes to sustainable development. | [L2][CO6] | [5M]  |
| 8  | a) Discuss the objectives and importance of gender mainstreaming.                                                                                                              | [L3][CO6] | [5M]  |
|    | b) Illustrate the role of gender mainstreaming in public policies and Programmes.                                                                                              | [L4][CO3] | [5M]  |
| 9  | Develop a comprehensive framework to promote gender equality through equitable labour practices, gender mainstreaming, and sustainable governance.                             | [L2][CO6] | [10M] |
| 10 | Explain the basic rights available to every individual irrespective of gender.                                                                                                 | [L2][CO6] | [10M] |

**UNIT –IV**  
**GENDER BASED VIOLENCE**

**PART-A (2 MARKS)**

- |          |                                                            |                |
|----------|------------------------------------------------------------|----------------|
| <b>1</b> | <b>a)</b> Define Gender-Based Violence (GBV                | [L1][CO1] [2M] |
|          | <b>b)</b> List of four types of Gender-Based Violence      | [L1][CO1] [2M] |
|          | <b>c)</b> Define Human Rights.                             | [L1][CO2] [2M] |
|          | <b>d)</b> List two consequences of Gender-Based Violence.  | [L2][CO4] [2M] |
|          | <b>e)</b> Mention any two forms of violence against women. | [L1][CO3] [2M] |

**PART-B (10 MARKS)**

- |           |                                                                                              |                 |
|-----------|----------------------------------------------------------------------------------------------|-----------------|
| <b>2</b>  | <b>a)</b> Explain the concept of violence with suitable examples.                            | [L1][CO2] [5M]  |
|           | <b>b)</b> Describe the different types of Gender-Based Violence.                             | [L1][CO2] [5M]  |
| <b>3</b>  | Discuss Sexual Harassment, its causes, effects, and preventive measures.                     | [L3][CO3] [10M] |
| <b>4</b>  | <b>a)</b> Discuss the legal measures available to protect women from Domestic Violence       | [L3][CO3] [5M]  |
|           | <b>b)</b> Describe different forms of violence against women with examples.                  | [L3][CO3] [5M]  |
| <b>5</b>  | <b>a)</b> Explain the impact of violence against women on family and society.                | [L3][CO4] [5M]  |
|           | <b>b)</b> Explain the psychological effects of Gender-Based Violence.                        | [L2][CO4] [5M]  |
| <b>6</b>  | <b>a)</b> Discuss the social and economic consequences of violence against women.            | [L4][CO4] [5M]  |
|           | <b>b)</b> Explain the role of education in preventing Gender-Based Violence.                 | [L3][CO4] [5M]  |
| <b>7</b>  | Compare physical, emotional, sexual, and economic violence.                                  | [L4][CO3] [10M] |
| <b>8</b>  | Evaluate the role of education, family, media, and law in preventing violence against women. | [L5][CO4] [10M] |
| <b>9</b>  | Suggest effective measures to eliminate Gender-Based Violence in India.                      | [L5][CO4] [10M] |
| <b>10</b> | Analyze the social, psychological, and economic effects of Gender-Based Violence.            | [L4][CO4] [10M] |

**UNIT –V**  
**GENDER AND CULTURE**

**PART-A (2 MARKS)**

- |   |                                                             |           |      |
|---|-------------------------------------------------------------|-----------|------|
| 1 | a) Define gender stereotyping in the context of media.      | [L1][CO5] | [2M] |
|   | b) What is meant by "Gender Sensitive Language"?            | [L1][CO5] | [2M] |
|   | c) Define "Just Relationships".                             | [L1][CO5] | [2M] |
|   | d) List any two major issues related to gender development. | [L1][CO6] | [2M] |
|   | e) Define gender bias with reference to advertisements.     | [L1][CO5] | [2M] |

**PART-B (10 MARKS)**

- |    |                                                                                                                                 |           |       |
|----|---------------------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 2  | Explain how women are portrayed in Indian cinema, with suitable examples.                                                       | [L2][CO5] | [5M]  |
|    | Explain the role of electronic media in shaping gender perceptions in society.                                                  | [L2][CO6] | [5M]  |
| 3  | Critically analyze the representation of gender in films and its impact on society.                                             | [L5][CO5] | [10M] |
| 4  | a) Discuss the portrayal of gender in television programs and social media.                                                     | [L4][CO5] | [5M]  |
|    | b) Illustrate, with examples, how advertisements often reinforce gender stereotypes.                                            | [L4][CO5] | [5M]  |
| 5  | a) Analyze the representation of gender roles in popular literature.                                                            | [L4][CO5] | [5M]  |
|    | b) Analyze the key issues associated with gender and development.                                                               | [L4][CO6] | [5M]  |
| 6  | a) Explain the concept and importance of Gender Sensitive Language.                                                             | [L2][CO5] | [5M]  |
|    | b) Analyze the concept of "Just Relationships" and its relevance to gender equality.                                            | [L4][CO6] | [5M]  |
| 7  | Discuss the various gender issues prevalent in contemporary society and suggest measures to address them.                       | [L5][CO6] | [10M] |
| 8  | Apply the principles of gender-sensitive communication to identify and rework gender-biased content in media or advertisements. | [L3][CO5] | [10M] |
| 9  | Evaluate the influence of electronic and print media on gender socialization and stereotyping.                                  | [L6][CO5] | [10M] |
| 10 | Examine the portrayal of gender in advertisements and popular literature and suggest ways to promote gender-fair content.       | [L5][CO5] | [10M] |